

## L211 Logic and Mathematics

### 2. Lecture

Norbert PREINING

[preining@jaist.ac.jp](mailto:preining@jaist.ac.jp)

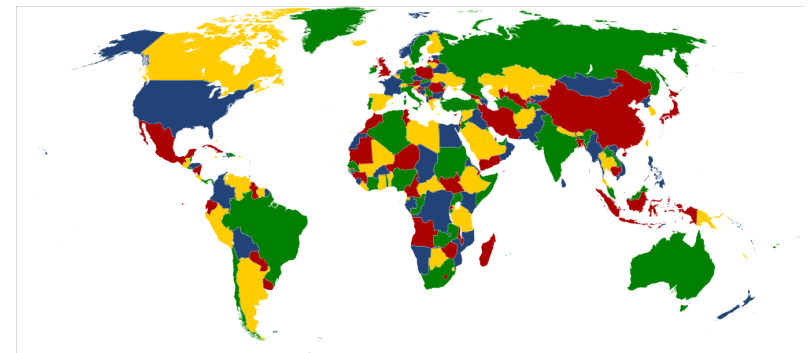
[www.preining.info/jaist/l211/2015e/](http://www.preining.info/jaist/l211/2015e/)

Last weeks lecture

**Mathematics in the 20<sup>th</sup> century**



$$x^n + y^n = z^n$$





The sentence in the frame of this slide is wrong

Today's lecture

From high school math to university math

From calculation to a science of patterns

CALCULATION

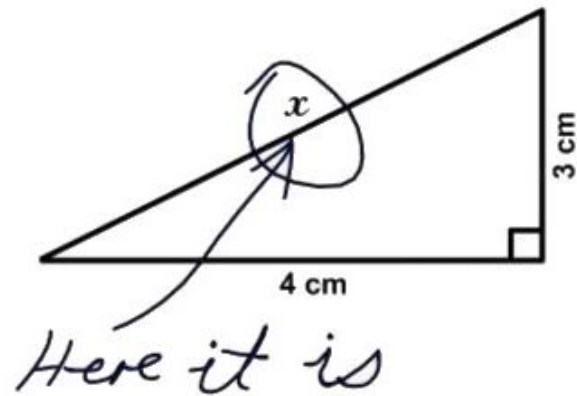
School math

find  $x$

$$x^2 + x - 2 = 0$$

## TRIGONOMETRY AND GEOMETRY

3. Find  $x$ .



## PROBABILITY THEORY



What is the probability?

## DIOPHANTINE EQUATIONS

### University math

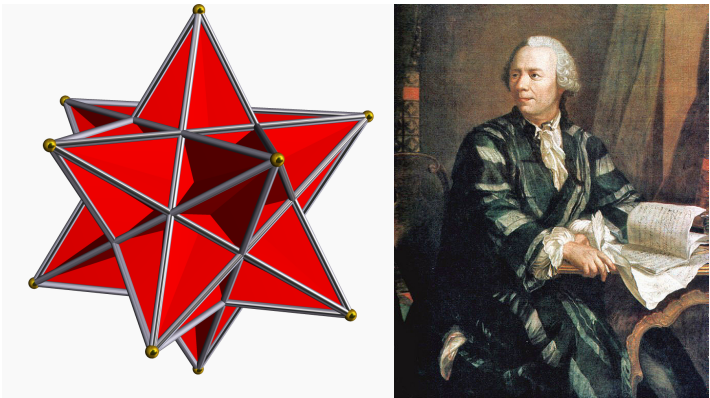
### Linear equation

$$ax + by = c \quad \text{such that } a, b, c \text{ are integers } (\in \mathbb{Z})$$

What are the conditions for  $a, b, c$ ?

–  $c$  needs to be a divisor of the gcd of  $a$  and  $b$

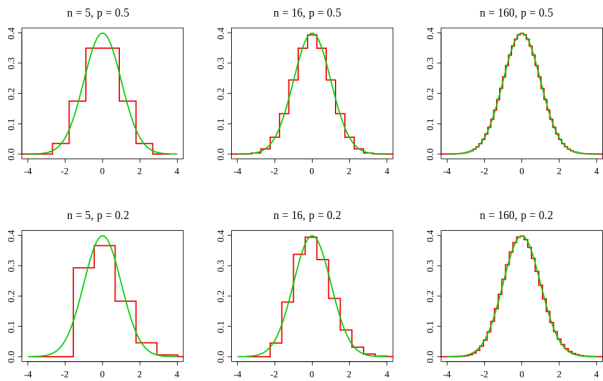
EULER’S POLYHEDRA FORMULA



$V - E + F = 2$

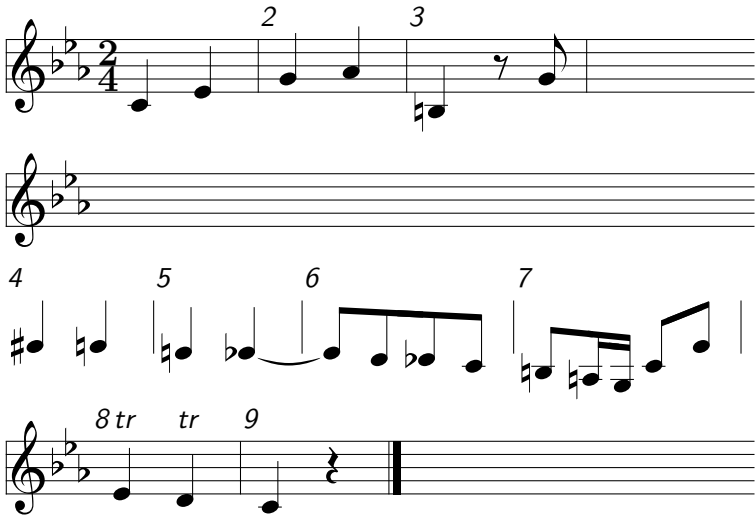
Patterns

CENTRAL LIMIT THEOREM



$$P\left(\frac{S_n - n\mu}{\sqrt{n}\sigma} \leq \alpha\right) \rightarrow \frac{1}{\sqrt{2\pi}} \int_{-\infty}^{\alpha} e^{-\frac{x^2}{2}} dx$$

NOTES AND MUSIC





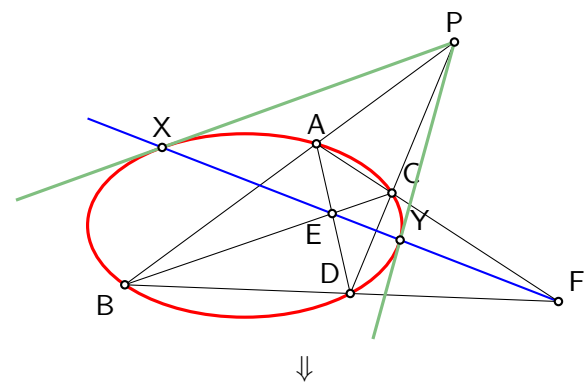
## SYMBOLS AND MATHEMATICS

$$\begin{aligned} |Q(t_1, T)| &\leq \frac{1}{\epsilon_0} \int_{t_1}^T \int_M e^{\psi} H \\ &= \frac{1}{\epsilon_0} \{ |M(t_1)| - |M(T)| \} \\ &\leq \frac{1}{\epsilon_0} |M(t_1)|. \end{aligned}$$

$$n + m = m + n$$

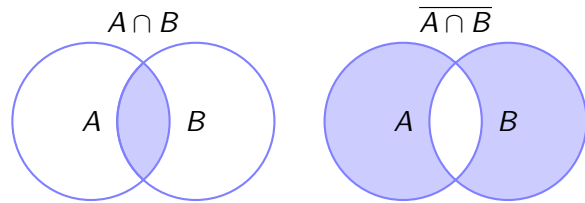


pattern of numbers/counting/calculation  
arithmetic



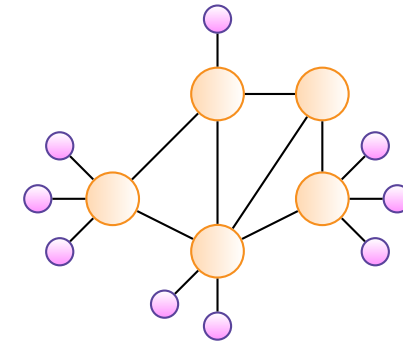
pattern of shapes and forms  
geometry

# Theory of Patterns



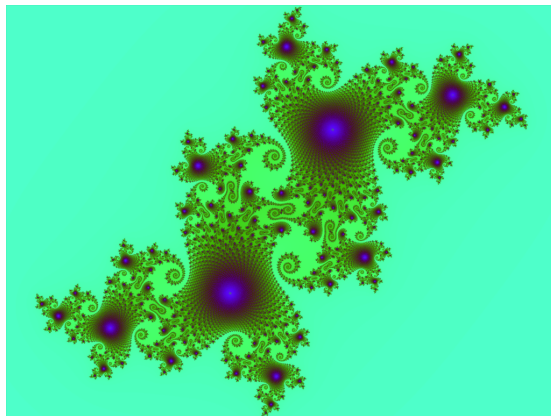
pattern of dispute/discussion

logics



pattern of position

topology



pattern of dynamics

## RECAPITULATION

School calculation – search for solution

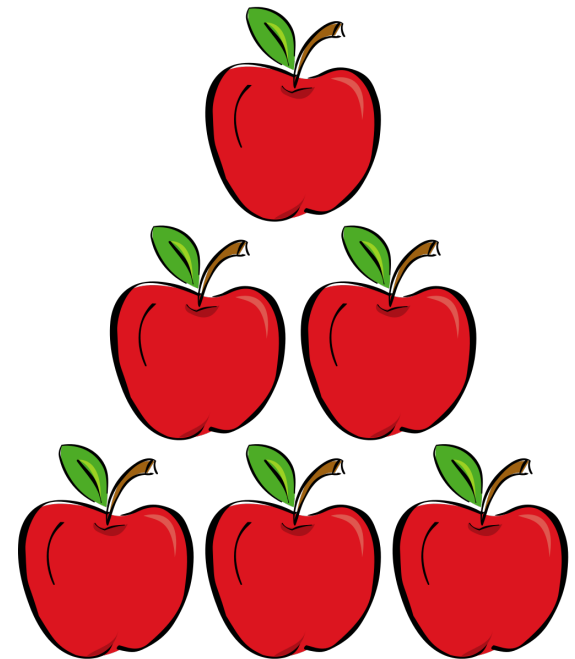
University abstraction and generalization

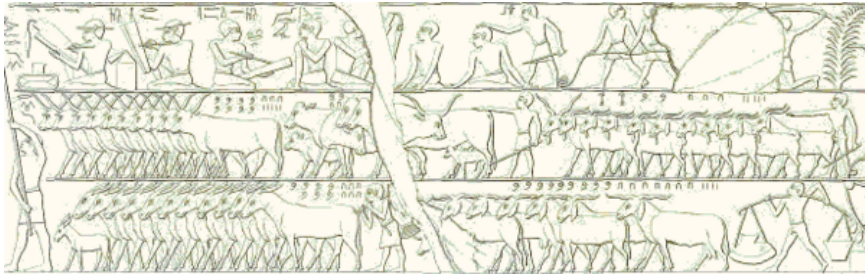
**First generalization**

**From natural numbers to reals**



**First step**



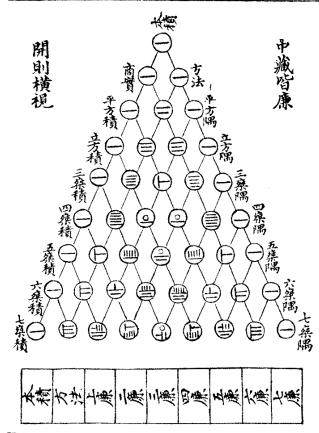


Cattle Count, Ancient Egypt. From Lepsius Denkmahler.

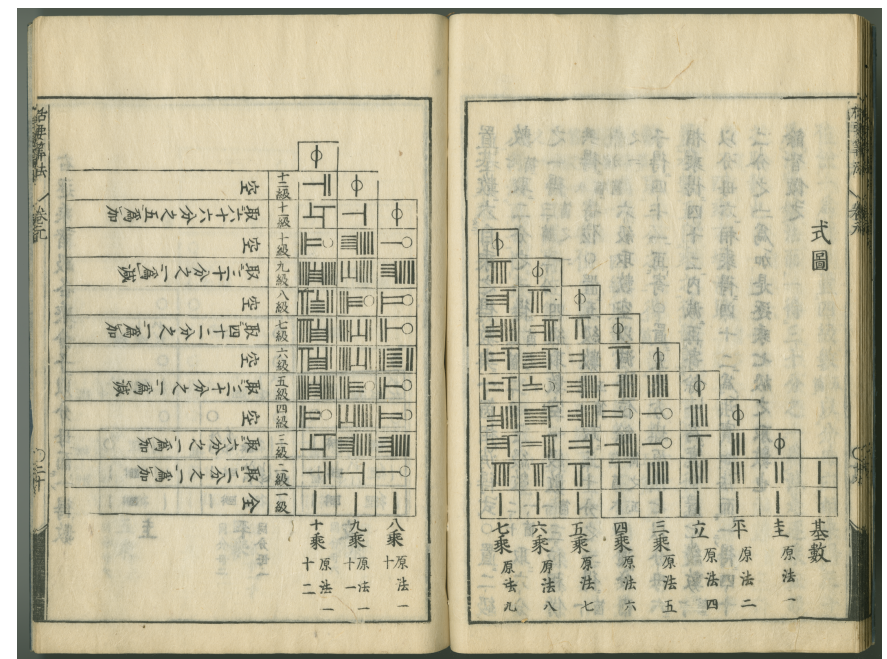


King's Son Wepemnefret. Phoebe A. Hearst Museum of Anthropology. Photograph by Bruce White.

# 圖方蔡七法古



Yang Hui ( ) (Pascal's) triangle, as depicted by Zhu Shijie in 1303, using rod numerals.



## FINGER COUNTING

- ▶ finger counting
- ▶ touchable objects

### first generalization

natural number — any set of objects of the same count

6 = the set of all 'things' of 6 elements

From now on, let us take 6 as simply 6 ;-)

## OPERATIONS AND FUNCTIONS ON (POSITIVE) NATURAL NUMBERS

- ▶ addition
- ▶ multiplication
- ▶ order

## LEOPOLD KRONECKER

- ▶ 1823–1891
- ▶ German mathematician



The integers are made by God, everything else by humans

Die ganzen Zahlen hat der liebe Gott gemacht, alles andere ist Menschenwerk.

## PRIME NUMBERS

any number that is only divisible by 1 and itself

Fundamental theorem of arithmetic

Every natural number has exactly  
one representation as product of primes

### Prime number factorization

Sieve of Eratosthenes

factorization of big numbers is difficult – public key encryption



► Number of primes? infinite – proof? – [homework](#)

► Prime number theorem

What is the rate of prime numbers?

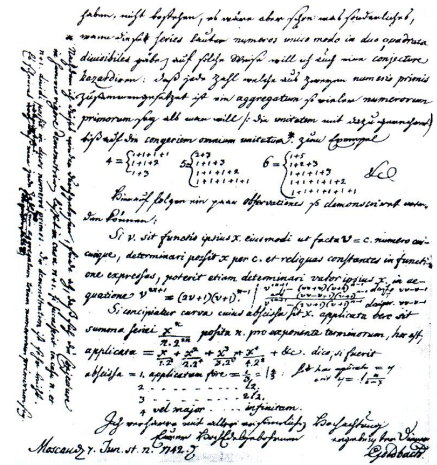
$$\pi(n) \sim \frac{n}{\ln n}$$

$n$	$\pi(n)$	$\frac{n}{\ln n}$	$\frac{\pi(n)}{x/\ln x}$
10	4	4.34...	0.921...
100	25	21.71...	1.151...
10000	1229	1085.73...	1.1320...
100000	9592	8685.89...	1.1043...
1000000	78498	72382.41...	1.0845...
10000000	664579	620420.69...	1.0712...
100000000	5761455	5428681.02...	1.0613...

► Goldbach Conjecture

Every even number bigger than 2 can be expressed as the sum of two primes.

true for  $n \leq 4 \times 10^{18}$

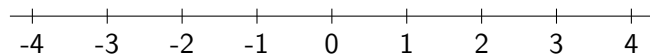


## FROM POSITIVE TO NEGATIVE NUMBERS

► Addition is total

For any  $a$  and  $b$ , the addition  $a + b$  is defined.

► What about subtraction?

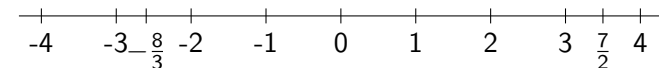


► Completion with respect to subtraction:  $\mathbb{N} \rightarrow \mathbb{Z}$

## FROM INTEGERS TO RATIONAL NUMBER

► Distribution of a birthday cake into 5 pieces

► Current state: For all integers  $a, b$   
 $a + b, a - b, a \times b$  are defined.



► Completion with respect to division:  $\mathbb{Z} \rightarrow \mathbb{Q}$

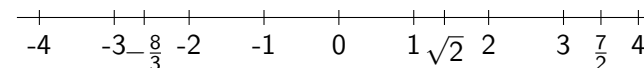
## CALCULATION WITH RATIONALS/FRACTIONS

Addition	$\frac{a}{b} + \frac{c}{d} = \frac{ad + bc}{bd}$
Multiplication	$\frac{a}{b} \times \frac{c}{d} = \frac{ac}{bd}$
Division	$\frac{a}{b} \div \frac{c}{d} = \frac{ad}{bc}$ $\frac{\frac{a}{b}}{\frac{c}{d}} = \frac{ad}{bc}$

## FROM RATIONALS TO THE REALS

►  $\sqrt{2}$ ?

► Current status: For all rationals  $a, b$   
 $a + b, a - b, a \times b, a \div b$  is defined.



► For any real number  $r$  – approximation with rational numbers is possible

► decimal notation system

## A BIT IRRATIONAL AND VERY IRRATIONAL

- $a_n x^n + b_{n-1} x^{n-1} + \dots + a_0 = 0$  with  $a_k \in \mathbb{Q}$
- algebraic numbers – solutions of polynoms with rational coefficients  $\mathbb{A}$
- completion with respect to rational polynoms:  $\mathbb{Q} \rightarrow \mathbb{A}$

**Are we finished here?**

## TRANSCENDENTAL NUMBERS

- ▶  $\pi, e, \dots$

## RECAPITULATION

- ▶ School Mathematics and University Mathematics are different
- ▶ Theory of patterns
- ▶ Discovery of patterns of numbers
- ▶ Abstraction and generalization  
 $\mathbb{N} \rightarrow \mathbb{Z} \rightarrow \mathbb{Q} \rightarrow \mathbb{A} \rightarrow \mathbb{R} \rightarrow \mathbb{C} \rightarrow \mathbb{H}$

Next lecture Proofs

Homework Number of primes?

## FROM THE REALS TO THE COMPLEX NUMBERS

- ▶  $\sqrt{-1}$  ?
- ▶ Current status: for all real numbers  $a, b$   
 $a + b, a - b, a \times b, a \div b$  is defined.
- ▶ completion with respect to solving polynomial equations:  
 $\mathbb{R} \rightarrow \mathbb{C}$
- ▶ And after that? Quaternions

## SOURCES

- ▶ Wiles, Fermat, Four color map, Gdel, Icosahedron, Euler, BinomConvergence, Julia Set, Three apples, Cattle count, Yanghui triangle, Seki Kowa, Kronecker, Goldbach Letter: Wikipedia, Wikimedia
- ▶ Find X: popular
- ▶ Loto 6: [www.takarakuji-official.jp](http://www.takarakuji-official.jp)
- ▶ graphs: TikX Example web site and self made
- ▶ music: TUG T<sub>E</sub>X Show Case
- ▶ Wepemnefret: [http://euler.slu.edu/escher/index.php/History\\_and\\_Numbers](http://euler.slu.edu/escher/index.php/History_and_Numbers)